



FREN 202 (LCMA)

Beginner's French II

Winter 2017 - Standard

CALENDAR DESCRIPTION

A continuation of FREN 200 and a preparation for FREN 219. Basic vocabulary and grammatical structures are introduced. Instruction is provided in pronunciation, oral expression, reading and writing. Comprehension and communication skills are practiced in dialogues and discussion groups. You are introduced to cultural aspects of interest to those traveling or living in various francophone countries of the world. NOTE: Not to be taken by students with native or near native proficiency in French, or with credit in French 30 or French 31 or their equivalents in Canada.

Hours: 70 hrs (4-1)

Credits: 4

TG

Prerequisite: FREN 200 or permission of the Dean.

INSTRUCTOR(S)

Name	Role	Office # / Hours	Phone #	Email
Jeffrey Klassen	Instructor	Room # S128 M - 9:30AM - 10:30AM; 1:00PM - 2:00PM T - 9:30AM - 10:30AM R - 9:30AM - 11:30AM	(403) 529-3886 (office)	jklassen@mhc.ab.ca

CLASS TIME(S)

Day of Week	Time(s)	Room
Monday	2:00PM - 3:50PM	S102
Tuesday	10:50AM - 12:40PM	S145

ADDITIONAL TIME(S)

We have a laboratory scheduled Thursdays, 5:00pm - 5:50pm. For the most part, we will not meet during lab times. Instead, this time can be devoted to your Connect assignments. However, we may sometimes arrange to meet during this time - for example, it could be used as a common time to view the film.

REQUIRED TEXTBOOK(S) AND LABORATORY OR COURSE MATERIAL(S)

This course uses the same textbook as FREN 200:

Amon, E., Muyskens, J., Omaggio Hadley, A. C., O'Reilly, M., Jamieson, S., & Thareau, A. (2015). *Vis-à-vis, Second Canadian Edition*. Toronto: McGraw Hill Education. ISBN: 9781259366598.

We will also be watching a film (in French, with English subtitles), which will be the subject of your culture paper (written in English):

Benjo, C., Scotta, C., & Cantet, L. (2008). *Entre les murs (The Class)* [Motion Picture]. France: Haut et Court.

OUTLINE OF TOPICS / DETAILED COURSE DESCRIPTION

Chapter 5

- Topics: Meals and the supermarket

Chapter 6

- Topics: Vacations, sports, and hobbies

Chapter 7

- Topics: Travel (planes, trains, automobiles)

Chapter 8

- Topics: Media & communication

Culture Component

- Cultural diversity in France, the French education system, film - *Entre les murs (The Class)* (2008)

COURSE OBJECTIVES / AIMS

Listening

- Improve your comprehension abilities in French; begin to be able to understand spoken French (spoken with multiple accents) in film, recordings, and in classroom conversation
- Evaluation: listening components on quizzes

Speaking

- Improve your pronunciation abilities in French; begin to master the sounds of French and be able to put together sentences in a comprehensible and grammatical manner
- Evaluation: interviews (midterm & final)

Reading

- Improve your reading comprehension in French; use various strategies to understand French texts
- Evaluation: reading comprehension on chapter quizzes

Writing

- Improve your French writing; be able to write a short composition in French on a given topic
- Evaluation: composition assignments (2)

INSTRUCTIONAL TECHNIQUES

This course is highly communicative in its instructional practices. You will be required to participate at all times, in order to practice your language skills regularly.

GRADE ASSESSMENT

- **Chapter Quizzes (4)** – 20%
- **Midterm Interview** – 5%
- **Final Interview** – 10%
- **Composition I** – 5%
- **Composition II** – 10%
- **Culture Paper (in English)** – 10%
- **Lab (Connect) & Participation** – 10%
- **Final Exam** – 30%

DATES OF MAJOR ASSIGNMENTS AND/OR EXAMS

- **Chapter 5 Quiz** - January 31, 2017
- **Chapter 5 Connect Assignments** - January 31, 2017
- **Composition I** - February 7, 2017
- **Culture Paper** - February 14, 2017
- **Chapter 6 Quiz** - February 28, 2017
- **Chapter 6 Connect Assignments** - February 28, 2017
- **Midterm Interview** - March 6, 2017
- **Chapter 7 Quiz** - March 14, 2017
- **Chapter 7 Connect Assignments** - March 14, 2017
- **Composition II** - March 28, 2017
- **Chapter 8 Quiz** - April 4, 2017
- **Chapter 8 Connect Assignments** - April 4, 2017
- **Final Interview** - April 10, 2017

FINAL EXAM

The final exam schedule will be available on your student dashboard by the first day of classes – access the student dashboard through your portal page, or through the link on

<https://www.mhc.ab.ca/currentstudents>

LATE ASSIGNMENT / MISSED EXAM POLICY

- Late work is docked 10% per day and given a mark of 0 if the period of lateness exceeds one week.
- In order to reschedule the handing in of written work, quiz, or interview, or to have any absence be excused, you must inform me of the reason in writing beforehand; or, if it is an emergency, please let me know as soon as possible in writing after the date of the assignment/presentation. If you do not inform me within a week, you may receive a zero. Please be courteous about this: I am very understanding when it comes to circumstances out of your control, but it is your responsibility to keep important dates in mind, and forgetting a due date for an unimportant reason is inconsiderate.
- You are not allowed to reschedule the final exam unless you have written proof of a medical emergency or other similar severe circumstance.

ACADEMIC DISHONESTY

Plagiarism and cheating are serious offences and may be punished by failure on exam, paper or project, failure in course, and / or expulsion from the course.

COMMON GRADING SCHEME

%	Letter	GPA
93-100	A+	4.0
86-92	A	4.0
80-85	A-	3.7
76-79	B+	3.3
72-75	B	3.0
68-71	B-	2.7
64-67	C+	2.3
60-63	C	2.0
56-59	C-	1.7
53-55	D+	1.3
50-52	D	1.0
0-49	F	0.0

ACCESSIBILITY STATEMENT

If you are a student with a disability and have been approved for accommodations through our Disabilities Services office, please contact your instructor prior to exams or any other form of evaluation, if accommodation is desired.

STUDENT RESPONSIBILITIES

1. Come to class every day, and be present and listening.
2. Complete the assigned readings.
3. Complete the assigned coursework.
4. Prepare for quizzes and exams.
5. Let me know if you have any issues.
6. Ask questions, participate in discussion, and make your voice heard!

COURSE SCHEDULE

A separate weekly schedule will be handed out on the first day of class.