



LING 203 (LCMA)

Introduction to Linguistics II

Winter 2017 - Standard

CALENDAR DESCRIPTION

Course focuses on language in historical and social contexts; writing systems; language change; language families and areas; elements of sociolinguistics/ psycholinguistics; and Canadian bilingualism.

Hours: 42 hrs (3-0)

Credits: 3

TG

Prerequisite: LING 201

INSTRUCTOR(S)

Name	Role	Office # / Hours	Phone #	Email
Jeffrey Klassen	Instructor	Room # S128 M - 9:30AM - 10:30AM; 1:00PM - 2:00PM T - 9:30AM - 10:30AM R - 9:30AM - 11:30AM	(403) 529-3886 (office)	jklassen@mhc.ab.ca

CLASS TIME(S)

Day of Week	Time(s)	Room
Tuesday	1:00PM - 2:15PM	S151
Thursday	1:00PM - 2:15PM	S151

REQUIRED TEXTBOOK(S) AND LABORATORY OR COURSE MATERIAL(S)

This class employs the same textbook used in LING 201:

O'Grady, W., & Archibald, J. (2016). *Contemporary linguistic analysis: An introduction, 8th ed.* Toronto: Pearson Canada. ISBN: 9780134079899

In addition, we will look at 5 different peer-reviewed articles in linguistics:

Lieberman, E., Michel, J., Jackson, J., Tang, T., & Nowak, M. A. (2007). Quantifying the evolutionary dynamics of language. *Nature*, 449(7163), 713.

Childs, B., & Van Herk, G. (2014). Work that -s!: Drag queens, gender, identity, and traditional Newfoundland English. *Journal of Sociolinguistics*, 18(5), 634-657. doi:10.1111/josl.12094

Patrick, D. (2005). Language rights in Indigenous communities: The case of the Inuit of Arctic Québec. *Journal of Sociolinguistics*, 9(3), 369-389. doi:10.1111/j.1360-6441.2005.00297.x

Hopp, H. (2010). Ultimate attainment in L2 inflection: Performance similarities between non-native and native speakers. *Lingua*, 120(4), 901-931. doi:10.1016/j.lingua.2009.06.004

Dahan, D., Tanenhaus, M. K., & Chambers, C. G. (2002). Accent and reference resolution in spoken-language comprehension. *Journal of Memory And Language*, 47(2), 292-314. doi:10.1016/S0749-596X(02)00001-3

OUTLINE OF TOPICS / DETAILED COURSE DESCRIPTION

- TOPIC 1: Typology and Historical Linguistics
 - What are the general grammatical patterns found across all of the world's languages?
 - How are the world's languages related?
- TOPIC 2: Language and Society
 - How does language relate to society?
 - How does grammar mark social status?
- TOPIC 3: Minority Languages and Language Revitalization
 - What minority languages exist in Canada?
 - What initiatives are used to preserve minority languages?
- TOPIC 4: Language Acquisition
 - How do children learn language?
 - How do adults learn a second language?
- TOPIC 5: Psycholinguistics and Neurolinguistics
 - How can we measure linguistic processing?
 - How does the brain process language?

COURSE OBJECTIVES / AIMS

1. First exposure to applied and interdisciplinary domains of linguistic inquiry
 - LING 201 looks primarily at the study of grammar whereas LING 203 branches off to topics of broader applicability
2. Learn about different methods of linguistic research methodology:
 - Typological survey
 - Historical reconstruction
 - Field methods
 - Corpus research
 - Experimental methods (behavioural & neurophysiological)
3. Tackle secondary-source research in linguistics by writing a research paper based on one of the course's 5 topics
 - Search peer-reviewed databases
 - Read about current research in linguistics

INSTRUCTIONAL TECHNIQUES

This class relies on students completing the assigned readings and participating in discussion. It will be styled somewhat like a research seminar, but with some lecture notes. The purpose of this approach is to give students a taste of what it is like to do research, and to entrust them with a larger amount of responsibility.

GRADE ASSESSMENT

- Participation – 20%
- Article Summaries (5 x 2% each) – 10%
- Midterm Exam – 15%
- Term Paper – 25%
- Final Exam – 30%

DATES OF MAJOR ASSIGNMENTS AND/OR EXAMS

- Topic 1 Article Summary (2%) - January 12, 2017
- Topic 2 Article Summary (2%) - January 26, 2017
- Topic 3 Article Summary (2%) - February 9, 2017
- Midterm Exam (15%) - February 16, 2017
- Topic 4 Article Summary (2%) - March 2, 2017
- Topic 5 Article Summary (2%) - March 16, 2017
- Term Paper (25%) - April 6, 2017
- Final Exam (30%) - TBA

FINAL EXAM

The final exam schedule will be available on your student dashboard by the first day of classes – access the student dashboard through your portal page, or through the link on

<https://www.mhc.ab.ca/currentstudents>

LATE ASSIGNMENT / MISSED EXAM POLICY

- Late work is docked 10% per day and given a mark of 0 if the period of lateness exceeds one week.
- In order to reschedule the handing in of written work, or have your absence from class be excused, you must inform me of the reason in writing beforehand; or, if it is an emergency, please let me know as soon as possible in writing after the date of the assignment/presentation. If you do not inform me within a week, you may receive a zero. Please be courteous about this: I am very understanding when it comes to circumstances out of your control, but it is your responsibility to keep important dates in mind, and forgetting a due date for an unimportant reason is inconsiderate.
- You are not allowed to reschedule the final exam unless you have written proof of a medical emergency or other similar severe circumstance.

ACADEMIC DISHONESTY

Plagiarism and cheating are serious offences and may be punished by failure on exam, paper or project, failure in course, and / or expulsion from the course.

COMMON GRADING SCHEME

%	Letter	GPA
93-100	A+	4.0
86-92	A	4.0
80-85	A-	3.7
76-79	B+	3.3
72-75	B	3.0
68-71	B-	2.7
64-67	C+	2.3
60-63	C	2.0
56-59	C-	1.7
53-55	D+	1.3
50-52	D	1.0
0-49	F	0.0

ACCESSIBILITY STATEMENT

If you are a student with a disability and have been approved for accommodations through our Disabilities Services office, please contact your instructor prior to exams or any other form of evaluation, if accommodation is desired.

STUDENT RESPONSIBILITIES

1. Come to class every day, and be present and listening.
2. Complete the assigned readings.
3. Complete the assigned coursework.
4. Prepare for quizzes and exams.
5. Let me know if you have any issues.
6. Ask questions, participate in discussion, and make your voice heard!

COURSE SCHEDULE

A separate weekly schedule will be handed out on the first day of class.