

Jeffrey Klassen, PhD

Personal Data

Citizenship: Canadian
Email: jeffrey.klassen@mail.mcgill.ca
Website: jeffreyklassen.weebly.com

Academic Positions

July 2016–present Full-time Instructor, **Medicine Hat College**, Medicine Hat, AB, Canada
University-level courses in Linguistics, French, and English

2015–2016 Temporary Instructor of French, **Washington State University**, Pullman, WA, USA
Department of Foreign Languages and Culture, French Section

2013–2014 Visiting Scholar, **University of Kansas**, Lawrence, KS
Second Language Processing and Eye-tracking (KU L2-PET) Laboratory
Department of Linguistics

2011–2013 Teaching Assistant, **McGill University**, Montreal, QC, Canada
Department of Linguistics

Degrees Attained

2016 Doctor of Philosophy in Linguistics, **McGill University**, Montreal, QC
Thesis: Second Language Acquisition of Focus Prosody in English and Spanish
Thesis Co-supervisors: Profs. Lydia White & Michael Wagner
Advisory Committee: Profs. Heather Goad & Annie Tremblay

2010 Bachelor of Arts in Linguistics, **University of Alberta**, Edmonton, AB
First Class Honours | French Minor | Certificate in French Translation
Honours Thesis: The Phonology of Verlan
Honours Thesis Supervisor: Prof. Anne-Michelle Tessier

Publications

Peer-Reviewed Articles in Linguistics

Klassen, J. & Wagner, M. (accepted). Prosodic Prominence Shifts are Anaphoric. *Journal of Memory and Language*. 21pp. doi: [10.1016/j.jml.2016.06.012](https://doi.org/10.1016/j.jml.2016.06.012)

Klassen, J., Wagner, M., Tremblay, A., & Goad, H. (2016). Prominence shifts in English and Spanish parallel constructions. In J. Hunter, M. Simons, & M. Stone (Eds.), *Proceedings of the 20th Workshop on the Semantics and Pragmatics of Dialogue (Semdial 2016 – JerSem)* (pp. 76–85). New Brunswick, NJ: Rutgers University. | [Online Access](#)

Wagner, M. & **Klassen, J.** (2015). Accessibility is no alternative to alternatives. *Language, Cognition and Neuroscience*, 30, 212–233. doi: [10.1080/23273798.2014.959532](https://doi.org/10.1080/23273798.2014.959532)

Klassen, J. (2013). Second language acquisition of English focus prosody: Evidence from Spanish native speakers. In J. Cabrelli Amaro, T. Judy, & D. Pascual y Cabo (Eds.), *Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)* (pp. 76–84). Somerville, MA: Cascadilla Proceedings Project. | [Online Access](#)

Papers In Progress

Klassen, J., & Tremblay, A., & Wagner, M. (in progress). Predictive Use of Prosodic Cues in Real-Time Second Language Discourse Comprehension. 20pp.

Klassen, J., & Tremblay, A., Wagner, M., & Goad, H. (in progress). Prominence Shifts in Second Language English and Spanish: Learning versus Unlearning. 40pp.

Conference Presentations

Klassen, J., Wagner, M., Tremblay, A., & Goad, H. (2016). Prominence shifts in English and Spanish parallel constructions. *Talk given at the 20th Workshop on the Semantics and Pragmatics of Dialogue (Semdial – JerSem)*, New Brunswick, NJ, USA.

Klassen, J. (2016). Can Learners Use Prosody in Comprehension to Anticipate Upcoming Content? *Poster presented at the Palouse Language and Culture Symposium*, Moscow, ID, USA.

Klassen, J. & Tremblay, A. (2015). Anticipatory focus and second language acquisition: Eye-tracking and production data. *Talk given at the Discourse Expectations: Theoretical, Experimental and Computation Perspectives (DETEC) Workshop*, Edmonton, AB.

Klassen, J. & Tremblay, A. (2015). L2 prosodic focus: Processing, transfer, and grammatical architecture. *Poster presented at the 28th Annual CUNY Conference on Human Language Processing*, Los Angeles, CA.

Klassen, J. (2013). Second language acquisition of English focus prosody: Evidence from native Spanish speakers. *Poster presented at the 38th Annual Boston University Conference on Language Development (BUCLD 38)*, Boston, MA.

Klassen, J. (2013). Second language acquisition of English focus prosody: Evidence from Spanish native speakers. *Poster presented at the 12th Generative Advances in Language Acquisition (GASLA 12) Conference*, Gainesville, FL.

Wagner, M. & **Klassen, J.** (2011). Contextual effects on prosody: antecedence vs. accessibility. *Poster presented at the Experimental and Theoretical Advances in Prosody (ETAP2) Conference*, Montréal, PQ.

Klassen, J. (2010). The phonology of Verlan: data on the syllabic status of /s/ in French. *Paper presented at the Toronto Undergraduate Linguistics Conference (TULCon)*, Toronto, ON.

Manuscript

Klassen, J. (2016). Second Language Acquisition of Focus Prosody in English and Spanish. Ph.D. thesis, McGill University, Montreal, Canada. 236pp.

Non-Linguistic Peer-Reviewed Articles

Bow, S., **Klassen, J.**, Chisholm, A., Tjosvold, L., Thomson, D., Klassen, T. P., Moher, D. & Hartling, L. (2010). A descriptive analysis of child-relevant systematic reviews in the Cochrane Database of Systematic Reviews. *BMC Pediatrics*, 10(1), 34. doi: [10.1186/1471-2431-10-34](https://doi.org/10.1186/1471-2431-10-34)

Klassen, J., Liang, Y., Tjosvold, L., Klassen, T. P., & Hartling, L. (2008). Music for pain and anxiety in children undergoing medical procedures: a systematic review of randomized controlled trials. *Ambulatory Pediatrics*, 8(2), 117-128. [10.1016/j.ambp.2007.12.005](https://doi.org/10.1016/j.ambp.2007.12.005)

Peer Reviewer

Linguistic Approaches to Bilingualism (John Benjamins), *Lingua* (Elsevier, prior to resignation of editorial committee)

Teaching Experience

Fall 2016	Course Instructor – Introduction to Linguistics I LING 201 – Medicine Hat College
Fall 2016	Course Instructor – Beginner’s French I FREN 200 – Medicine Hat College
Fall 2016	Course Instructor – Introductory Composition ENGL 252 – Medicine Hat College
Spring 2016	Substitute Instructor (18 course hours) – Second Semester French FREN 102 – Washington State University
Fall 2015	Course Instructor – Third Semester French FREN 203 – Washington State University
August 2014	Co-presenter & co-organizer – Eye-tracking Seminar In collaboration with Margaret Grant and Michael Wagner – McGill University Aimed at introducing the methodology to researchers in theoretical linguistics interested in getting involved in experimental research, with a focus on the sentence/discourse level
Winter 2013	Teaching Assistant – Introduction to Linguistics LING 201 – McGill University Professors: Tobin Skinner, Bernhard Schwarz, Luis Alonso-Ovalle
Fall 2012	Teaching Assistant – Phonology LING 331 – McGill University Professor: Heather Goad
Winter 2012	Teaching Assistant – Phonetics LING 330 – McGill University Professor: Heather Goad
Fall 2011	Teaching Assistant – Introduction to the Study of Language LING 200 – McGill University Professor: Alan Bale
2009–2010	English as a Second Language Instructor – CCI-LEX Edmonton <i>English teacher for government-funded non-profit organization</i>

Awards

- 2013 SSHRC Doctoral Scholarship
Social Sciences and Humanities Research Council of Canada | \$40 000
- 2011 Cremona Memorial Fellowship
McGill University Department of Linguistics | \$8 870
Awarded to an outstanding graduate student registered in the Ph.D. or M.A. program in Linguistics
- 2010 Joseph-Armand Bombardier Master’s Scholarship
Social Sciences and Humanities Research Council of Canada | \$17 500

Research Work Experience

April–May 2013	Research Assistant – McGill University <i>Stimuli creation for experiment on second language acquisition</i> Supervisors: Roumyana Slabakova & Lydia White
May–June 2012	Research Assistant – McGill University <i>Research on Focus Prosody</i> Principle Investigator: Michael Wagner
Summer 2011	Research Assistant – University of Alberta – Campus St.-Jean <i>Research on Francophone toponyms in Canadian West</i> Principle Investigator: Carol Léonard
2007–2010	Research Assistant – Alberta Research Centre for Health Evidence <i>Systematic reviews in child health</i>

Service and Volunteering

2012–2013	LingTea Organizer – Graduate Linguistics At McGill (GLAM) <i>Organized weekly linguistics talks in the department</i>
2011–2012	Social Agitator – Graduate Linguistics At McGill (GLAM) <i>Helped with organization of social events for department</i>
2010–2011	Grant Writer – Graduate Linguistics At McGill (GLAM) <i>In charge of grant applications for colloquium talks</i>
2009–2010	English as a Second Language Instructor – CCI-LEX Edmonton <i>English teacher for government-funded non-profit organization</i>
2009–2010	Undergraduate Representative – UofA Undergraduate Linguistics Club <i>Attended departmental meetings and had other general club duties</i>

Languages

English:	First language
French:	Near-native proficiency (early childhood L2 acquisition – age 3.5 yrs.)
Spanish & German:	Basic knowledge

Technical Skills

Statistical modelling and data visualization:	R, Excel
Experiment building and running:	Eye-Link II & 1000 eye-trackers (head- and desk-mounted), SR Research Experiment Builder, E-Prime, MATLAB
Acoustic analysis and signal processing:	Praat, Audacity
Text editing and typesetting:	L ^A T _E X, Word