



ENGL 252 (LCMA)

Introductory Composition

Fall 2016 - Standard

CALENDAR DESCRIPTION

This course focuses on academic essay writing and critical thinking at the university level. ENGL 252 is not a remedial course; students should have at least a senior high school level of competency in both grammar and composition.

Hours: 42 hrs (3-0)

Credits: 3

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INSTRUCTOR(S)

Name	Role	Office # / Hours	Phone #	Email
Jeffrey Klassen	Instructor	Room # S128 Mon. 10:30-11:30 Tues. 9:30-11:30 Wed. 13:30-14:30 Thurs. 14:30-15:30	(403) 529-3886 (office)	JKlassen@mhc.ab.ca

CLASS TIME(S)

Day of Week	Time(s)	Room
Monday	9:00AM - 9:50AM	S106
Wednesday	9:00AM - 9:50AM	S106
Friday	9:00AM - 9:50AM	S106

REQUIRED TEXTBOOK(S) AND LABORATORY OR COURSE MATERIAL(S)

Moran, K. M., & Henderson, E. (2014). *The Empowered Writer, Second Edition*. London: Oxford University Press. ISBN: 9780199005543

RECOMMENDED COURSE MATERIAL(S)

Students should also purchase and use a good dictionary: *Oxford* or *Gages* are strong choices.

OUTLINE OF TOPICS / DETAILED COURSE DESCRIPTION

ENGL 252 is an introductory, university-level composition course involving intensive reading and writing

wherein only minimal grammatical instruction is offered. In order to enhance their current skills, students study examples of effective writing and compose various written and oral assignments of their own. Wherever possible, ENGL 252 is designed to recognize students' personal interests, objectives, and learning styles and to provide flexible and differing modes of delivery.

COURSE OBJECTIVES / AIMS

Students successfully completing Engl 252 should be able to

- think critically when analysing various texts;
- distinguish between a text's main points and its supporting details;
- identify and analyze key rhetorical modes;
- use correct grammatical form;
- write unified, coherent and complete sentences, paragraphs and essays;
- argue logically and ethically showing sensitivity to audience: in both written and orally presented formats;
- use research sources effectively to support a well-constructed argument, including the following abilities:
 - locate appropriate sources using the library catalogue, article databases, and the internet;
 - evaluate sources for suitability and credibility;
 - integrate sources smoothly and logically into texts;
 - document sources correctly using a recognized citation style.

INSTRUCTIONAL TECHNIQUES

Individual and small group activities involving constant use of the textbook are a standard feature of this course.

The class will function in large part as a workshop and students will be expected to take part in workshops and peer reviews.

GRADE ASSESSMENT

- Expository essay: 10%
- Argumentative essay: 10%
- Oral Presentation: 10%
- Participation and in-class worksheets/peer reviews: 20%
- Final research project: 50% (includes proposal, first draft, and final copy, which is handed in on the scheduled final exam day)

DATES OF MAJOR ASSIGNMENTS AND/OR EXAMS

Expository essay, first draft: September 21

Expository essay, final copy: September 28

Argumentative essay, first draft: October 12

Argumentative essay, final copy: October 19

Oral presentations: October 31 to November 14

Research project proposal: November 21
Research project draft: December 5
Exam (final copy of research project): TBA

FINAL EXAM

The final exam schedule will be available on your student dashboard by the first day of classes – access the student dashboard through your portal page, or through the link on <https://www.mhc.ab.ca/currentstudents>

LATE ASSIGNMENT / MISSED EXAM POLICY

- Late work is docked 10% per day and given a mark of 0 if the period of lateness exceeds one week.
- In order to reschedule handing in written work, you must inform me in writing of your reason beforehand; or, if it is an emergency, please let me know as soon as possible in writing after the date of the test. If you do not inform me within a week, you may miss your chance to write it. Please be courteous about this: I am very understanding when it comes to circumstances out of your control, but it is your responsibility to keep important dates in mind, and forgetting a test or missing it for an unimportant reason is inconsiderate.
- You are not allowed to reschedule the final exam unless you have written proof of a medical emergency or other similar severe circumstance.

ACADEMIC DISHONESTY

Plagiarism and cheating are serious offences and may be punished by failure on exam, paper or project, failure in course, and / or expulsion from the course.

COMMON GRADING SCHEME

%	Letter	GPA
93-100	A+	4.0
86-92	A	4.0
80-85	A-	3.7
76-79	B+	3.3
72-75	B	3.0
68-71	B-	2.7
64-67	C+	2.3
60-63	C	2.0
56-59	C-	1.7
53-55	D+	1.3
50-52	D	1.0
0-49	F	0.0

ACCESSIBILITY STATEMENT

If you are a student that requires additional accommodation to support your learning and have been approved through our Accessibility Services office (Room B367), please contact your instructor prior to exams or any other forms of evaluation, if accommodation is desired.

STUDENT RESPONSIBILITIES

1. Come to class every day, and be present and listening
2. Complete the assigned readings
3. Complete the assigned coursework
4. Prepare for quizzes and exams
5. Let me know if you are having any issues
6. Ask questions, participate in discussion, and make your voice heard!

COURSE SCHEDULE

I will be handing out a week-by-week schedule separate to this course outline.