



FREN 200 (LCMA)

Beginner's French I

Fall 2016 - Standard

CALENDAR DESCRIPTION

Starting with the alphabet, you progress to learning the basic elements and structures of the French language. Using cassette tapes, computer programs, and videos, you will comprehend, speak, read, and write French in everyday situations. Cultural aspects in various French-speaking countries are introduced. Dialogues and group discussions improve conversational skills and general fluency. NOTE: Not to be taken by students with native or near native proficiency in French, or with credit in French 30 or French 31 or their equivalents in Canada and other countries.

Hours: 70 hrs (4-1)

Credits: 4

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INSTRUCTOR(S)

Name	Role	Office # / Hours	Phone #	Email
Jeffrey Klassen	Instructor	Room # S128 Mon. 10:30-11:30 Tues. 9:30-11:30 Wed. 13:30-14:30 Thurs. 14:30-15:30	(403) 529-3886 (office)	jklassen@mhc.ab.ca

CLASS TIME(S)

Day of Week	Time(s)	Room
Tuesday	3:50PM - 5:40PM	S107
Wednesday	4:00PM - 5:50PM	S107

REQUIRED TEXTBOOK(S) AND LABORATORY OR COURSE MATERIAL(S)

Amon, E., Muyskens, J., Omaggio Hadley, A. C., O'Reilly, M., Jamieson, S., & Thureau, A. (2015). *Vis-à-vis, Second Canadian Edition*. Toronto: McGraw Hill Education. ISBN: 9781259366598

OUTLINE OF TOPICS / DETAILED COURSE DESCRIPTION

In this French course, we will cover the four basic skills needed for a second language: speaking, oral comprehension, writing, and reading. The course will also have a cultural component which will put these skills in context, exposing you to the customs of France and the French-speaking world.

COURSE OBJECTIVES / AIMS

The primary aim of the course is to get you communicating effectively in French, on a basic level. By the end of the semester, you should have mastered the following skills, among others:

- The French alphabet and numbers
- Greetings and farewells
- Expressing basic ideas (identifying objects, expressing actions and sensations)
- French verb conjugation in the present and past tenses
- Asking questions in French

INSTRUCTIONAL TECHNIQUES

This course is highly communicative in its instructional practices. You will be required to participate at all times, in order to practice your language skills regularly.

GRADE ASSESSMENT

- Participation (attendance and classroom contribution): 15%
- Quizzes (4): 40%
- Midterm interview: 5%
- Final interview: 10%
- Final exam: 30%

DATES OF MAJOR ASSIGNMENTS AND/OR EXAMS

- Chapter 1 Quiz: September 28
- Chapter 2 Quiz: October 19
- Chapter 3 Quiz: November 9
- Midterm interviews: November 16
- Chapter 4 Quiz: November 30
- Final interviews: December 7
- Final exam: TBA

FINAL EXAM

The final exam schedule will be available on your student dashboard by the first day of classes – access the student dashboard through your portal page, or through the link on

<https://www.mhc.ab.ca/currentstudents>

LATE ASSIGNMENT / MISSED EXAM POLICY

- In order to reschedule a quiz, you must inform me in writing of your reason beforehand; or, if it is an emergency, please let me know as soon as possible in writing after the date of the test. If you do not inform me within a week, you may miss your chance to write it. Please be courteous about this:

I am very understanding when it comes to circumstances out of your control, but it is your responsibility to keep important dates in mind, and forgetting a test or missing it for an unimportant reason is inconsiderate.

- You are not allowed to reschedule the final exam unless you have written proof of a medical emergency or other similar severe circumstance.

ACADEMIC DISHONESTY

Plagiarism and cheating are serious offences and may be punished by failure on exam, paper or project, failure in course, and / or expulsion from the course.

COMMON GRADING SCHEME

%	Letter	GPA
93-100	A+	4.0
86-92	A	4.0
80-85	A-	3.7
76-79	B+	3.3
72-75	B	3.0
68-71	B-	2.7
64-67	C+	2.3
60-63	C	2.0
56-59	C-	1.7
53-55	D+	1.3
50-52	D	1.0
0-49	F	0.0

ACCESSIBILITY STATEMENT

If you are a student that requires additional accommodation to support your learning and have been approved through our Accessibility Services office (Room B367), please contact your instructor prior to exams or any other forms of evaluation, if accommodation is desired.

STUDENT RESPONSIBILITIES

1. Come to class every day, and be present and listening
2. Complete the assigned readings
3. Complete the assignments and other coursework
4. Prepare for quizzes and exams
5. Let me know if you are having any issues
6. Ask questions, participate in discussion, and make your voice heard!

COURSE SCHEDULE

I will be handing out a week-by-week schedule separate to this course outline.