



LING 201 (LCMB)

Introduction to Linguistics I

Fall 2016 - Standard

CALENDAR DESCRIPTION

Course provides a survey of basic linguistic concepts, including universals of language; articulatory phonetics and phonology of English and other languages; words and meaning; linguistic rules and the formation of sentences.

Hours: 42 hrs (3-0)

Credits: 3

TG

INSTRUCTOR(S)

Name	Role	Office # / Hours	Phone #	Email
Jeffrey Klassen	Instructor	Room # S128 Mon. 10:30-11:30 Tues. 9:30-11:30 Wed. 13:30-14:30 Thurs. 14:30-15:30	(403) 529-3886 (office)	jklassen@mhc.ab.ca

CLASS TIME(S)

Day of Week	Time(s)	Room
Monday	12:00PM - 12:50PM	S107
Wednesday	12:00PM - 12:50PM	S107
Friday	12:00PM - 12:50PM	S107

REQUIRED TEXTBOOK(S) AND LABORATORY OR COURSE MATERIAL(S)

O'Grady, W., & Archibald, J. (2016). Contemporary linguistic analysis: An introduction, 8th ed. Toronto: Pearson Canada. ISBN: 9780134079899

OUTLINE OF TOPICS / DETAILED COURSE DESCRIPTION

Linguistics is the study of language from a scientific perspective. Our course will cover 4 of the main subdisciplines of linguistics, each of which is concerned with a particular aspect of language.

Phonetics: the sounds of language

Phonology: the function and patterning of sounds

Morphology: the analysis of word structure

Syntax: the analysis of sentence structure

We will be looking at languages as diverse as French, Mandarin Chinese, and Cree, to find out how language is represented in the human mind, and to identify commonalities between languages that seem very different on the surface. You do not need to speak a second language to study linguistics, although knowing a language other than English might enrich your experience. In fact, the general grammatical concepts we learn in this class could be useful on a practical level if you are interested in learning other languages.

COURSE OBJECTIVES / AIMS

The objective of the course is to introduce you to general concepts of linguistic analysis. By the end of the course, you should be able to carry out basic phonetic transcription, and be able to analyze sound patterns, word structures, and sentence structures.

GRADE ASSESSMENT

Your final grade will be comprised of several components:

- Assignments (5) - 25%
- Quizzes (4) - 20%
- Presentation (1) - 10%
- Midterm Exam - 15%
- Final Exam - 30%

DATES OF MAJOR ASSIGNMENTS AND/OR EXAMS

- Assignment 1 Due: September 21
- Phonetics Quiz: September 26
- Assignment 2 Due: October 7
- Phonology Quiz: October 14
- Assignment 3 Due: October 24
- Morphology Quiz: October 28
- **Midterm Exam: November 2**
- Assignment 4 Due: November 9
- Syntax Quiz: November 16
- Choose presentation topic: November 21
- Assignment 5 Due: November 25
- **Presentations: December 2 & 5**
- **Final Exam: TBA**

FINAL EXAM

The final exam schedule will be available on your student dashboard by the first day of classes – access the student dashboard through your portal page, or through the link on

<https://www.mhc.ab.ca/currentstudents>

LATE ASSIGNMENT / MISSED EXAM POLICY

- In order to give you some flexibility, my policy is to discount your worst assignment grade: Only your 4 best assignments will be counted towards your final grade.
- Late assignments are docked 10% per day and given a mark of 0 if the period of lateness exceeds one week.
- In order to reschedule a quiz or a midterm exam, you must inform me in writing of your reason beforehand; or, if it is an emergency, please let me know as soon as possible in writing after the date of the test. If you do not inform me within a week, you may miss your chance to write it. Please be courteous about this: I am very understanding when it comes to circumstances out of your control, but it is your responsibility to keep important dates in mind, and forgetting a test or missing it for an unimportant reason is inconsiderate.
- You are not allowed to reschedule the final exam unless you have written proof of a medical emergency or other similar severe circumstance.

ACADEMIC DISHONESTY

Plagiarism and cheating are serious offences and may be punished by failure on exam, paper or project, failure in course, and / or expulsion from the course.

COMMON GRADING SCHEME

%	Letter	GPA
93-100	A+	4.0
86-92	A	4.0
80-85	A-	3.7
76-79	B+	3.3
72-75	B	3.0
68-71	B-	2.7
64-67	C+	2.3
60-63	C	2.0
56-59	C-	1.7
53-55	D+	1.3
50-52	D	1.0
0-49	F	0.0

ACCESSIBILITY STATEMENT

If you are a student that requires additional accommodation to support your learning and have been approved through our Accessibility Services office (Room B367), please contact your instructor prior to exams or any other forms of evaluation, if accommodation is desired.

STUDENT RESPONSIBILITIES

1. Come to class every day, and be present and listening
2. Complete the assigned readings
3. Complete the assignments and other coursework
4. Prepare for quizzes and exams
5. Let me know if you are having any issues
6. Ask questions, participate in discussion, and make your voice heard!

COURSE SCHEDULE

I will be handing out a week-by-week schedule separate to this course outline.