

FRENCH 203

Section 1
Fall 2015

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Office hours: M & W 10:00AM-11:00AM & by appointment
Class Meeting: MWF 1:10 - 2:00PM, Thompson 21
Centro Code: **TKAB944**

COURSE DESCRIPTION

French 203 is an intensive sequence for intermediate students, building on French 101 and 102. It answers the needs of students coming from varying backgrounds, who are studying French for a multiplicity of reasons, and who hope to review thoroughly and expand on the grammar taught in our 100-level classes. French 200 aims at the further development of the students' four skills (reading, writing, listening, and speaking) up to an intermediate level of proficiency. Emphasis is put on reviewing grammar and experiencing the language in its cultural contexts through the use of a multi-media approach, including televised news, films and literary texts. French 200-level classes are all taught in French exclusively and stress communicative skills, interactive and contextualized use of grammar, and daily practice outside of class.

REQUIRED TEXT

Anderson, B., Golato & Blatty. *En Avant!* McGraw-Hill, 1 edition (2011).
Chapters 11-15 will be covered in this class.

GRADE DISTRIBUTION

1. Attendance & Participation.....	10%
2. Homework.....	20% (Centro 10%; written assignments 10%)
3. Chapter Tests.....	40% (x5, 8% each)
4. Mini Quizzes.....	5% (1-2 per Chapter)
5. Oral Presentation.....	5%
6. Oral Interview.....	5%
7. Final Exam.....	15%

Letter grades

A : 93% and above	B+ : 88 – 89	C+ : 78 – 79	D+ : 68 – 69
A- : 90 – 92	B : 83 – 87	C : 73 – 77	D : 63 – 67
	B- : 80 – 82	C- : 70 – 72	F : 62 and below

*Students must obtain a grade of C or better to be able to enroll in FREN 261 (*French for the Professions*).

MOODLE

Students will have access to our class web site on Moodle; to access Moodle, go to <http://www.forlang.wsu.edu>; click on Moodle on the right and enter your WSU student username and password. Then, click on your course: FL-FREN-203. You will find course information there, including the syllabus, in-class PowerPoint grammar presentations and other materials such as recommended video's and readings.

ATTENDANCE AND PARTICIPATION

As in French 100, attendance is mandatory. Because language learning is a cumulative process, regular, rather than sporadic, attendance is essential for steady progress and good performance. Close attention will be paid to active participation in class. Students must contact the instructor by email or phone when sick or unable to attend class due to an emergency situation (sickness, accident, family emergency). Absences for ANY other reasons will not be excused; you must schedule your medical appointments, advising sessions and job interviews outside of class time. No credit will be given for a missed test or quiz due to an unexcused absence; late homework assignments will be not accepted.

CLASSROOM ETIQUETTE

Learning a foreign language can be very intimidating; students are therefore strongly reminded to be kind towards classmates and supportive of each other's efforts.

HOMEWORK

Homework will be in the form of online and written exercises. The latter will be regularly assigned, collected and graded.

Online Exercises: They are available online through *Centro*; you must purchase an access key in order to have access to them. You may access them from your own computer or from a computer in the Language Learning Resource Center (LLRC), located in Thompson 210. *Centro* allows you to check the accuracy of your work right away; you are encouraged to look at your mistakes, correct them, and resubmit your corrected work. If you are careful and pay attention to details, you will be able to get 100% on all these online assignments. Keep in mind that the purpose of these assignments is to provide you with extensive practice and instant feedback to see if you are acquiring the material properly before the chapter test. Online assignments will be posted until midnight of the day they are due, so be sure to complete them on time! **If you miss the deadline, you will still be able to submit the assignment but will only receive 50% of the grade. Assignments for a given chapter completed after the test on that particular chapter will not receive any credit.**

***Extra-Credit:** Occasional extra-credit activities may be available (Attendance at French Film Festival, for instance). Only students with perfect attendance and who have completed all assignments will be allowed to take advantage of these. Points will be added in the Attendance and Participation section of the grade (e.g. 1 extra credit activity will be equivalent to 10% of the A/P grade, i.e., 0.1 point to the total 100 points).

Lab Work

FRENCH 203 is a four-credit course organized weekly around three lecture hours and two lab hours. Every week, to fulfill this lab requirement, students will work online individually on pronunciation and culture activities.

CHAPTER EXAMS

Tests must be taken on the dates and times indicated on the syllabus. There are no make-up tests, except for documented medical or other emergencies. Anyone who wishes to contest a grade on a particular assignment or exam must consult their instructor regarding that matter, within 7 days after the assignment/exam was returned to them. Students will be evaluated after each chapter on the entirety of the material presented in the chapter. Each test will include a listening, vocabulary, grammar and written section.

MINI QUIZZES

One or two 5-minute quizzes will be given per chapter centered on vocabulary and grammar.

FINAL EXAM

The final exam will be comprehensive, covering all the chapters studied during the quarter. It will include listening, vocabulary, grammar and written sections.

ORAL GRADE

The oral grade will be based on 1) the student's collaborative attitude and oral performance in class observed throughout the semester and 2) an interview which will be conducted in pairs during the last week of the semester in your instructor's office. Detailed information will be given later on for each of these.

ORAL PRESENTATION

Oral presentation consists of 5-10 minute PowerPoint presentation. Further details to follow.

SPECIAL COURSE FEE

Your WSU username and password will allow you to access the many services offered by the Language Learning Resource Center (LLRC) in Thompson 210. The LLRC supports student access to computer-based language learning resources and multi-lingual word processing as well as basic printing services. The LLRC also offers a welcoming learning environment with multiple computer stations for you to work individually or with fellow students on course assignments.

Language Learning Resource Center (LLRC). As a fee-paying student, you have access to this facility located in Thompson 210. You may use the computers, scanners and have a printing privilege of 70 pages.

Academic Integrity. Academic integrity will be strongly enforced in this course. Students are expected to work individually on all assignments described above, unless otherwise specified by the instructor. Any student caught cheating on any assignment will be given an F for the course and will be referred to the Office of Student Conduct.

Students are **not allowed to use automated translation engines** from the internet, nor can they ask a tutor to look over their compositions before turning them in. Should a student be suspected to have received outside help, he/she will be given a zero.

Students with Disabilities. Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Access Center (Washington Building 217) to schedule an appointment with an Access Advisor. All accommodations **MUST** be approved through the Access Center.

Safety Statement. Washington State University is committed to maintaining a safe environment of its faculty, staff and students. The university has developed a resource to ensure this safety, the Campus Safety Plan, which can be found at <http://safetyplan.wsu.edu>. It contains a comprehensive listing of university policies, procedures, statistics, and information relating to campus safety, emergency management, and the health and welfare of the campus community. In addition, the University emergency management web site at <http://oem.wsu.edu/emergencies> provides additional campus safety and emergency information. All students are requested to bookmark in their computers and become familiar with the WSU ALERT site (<http://alert.wsu.edu>) to read about warning and emergency notification procedures.

All students are requested to register their emergency contact information for the Crisis Communication System (CCS). To do so, go to the *myWSU* portal at <http://my.wsu.edu>, enter your network ID and password and, once you are on your *myWSU* main webpage, look for the Emergency Notification box on the right side of the page and click on Register. You will be asked to enter you cell, landline, and email contact information to ensure you receive any notification as soon as possible. Finally, if you need help evaluating your area in terms of safety and emergency management or have any recommendations, contact Chris Tapfer, University Emergency Management Coordinator at tapfer@wsu.edu or 335-7471 or visit the Office of Emergency Management site at <http://oem.wsu.edu>.

PLAN DU COURS

* Please note that this calendar is subject to minor changes. I will issue a revised version of the syllabus as our progress requires.

Week	Monday	Wednesday	Friday
1 (Aug. 25, 27, 29)	Syllabus & Introduction (Taught by Prof. Webber in Thompson 21)	<u>Ch. 11</u> (Prof. Webber, Thompson 21)	<u>Ch. 11</u> (Prof. Webber, Thompson 21)
2 (Aug. 31, Sept. 2, 4) (Section 1 will continue with Jeffrey Klassen as instructor in same classroom)	Instructor change <u>Ch. 11</u> Vocabulaire : Les étapes de la vie ; le système éducatif français	<u>Ch. 11</u> Les verbes à l'imparfait et au passé composé	<u>Ch. 11</u> Les verbes lire, dire et écrire
3 (Sept. 7, 9, 11)	Labor Day: No Class	<u>Ch. 11</u> "Il" impersonnel Pronoms	<u>Ch. 11</u> Les verbes au futur simple Présentatrices: Alexa & Keisha
4 (Sept. 14, 16, 18)	<u>Ch. 11</u> Révision	Exam 11	<u>Ch. 12</u> « Pourriez-vous me dire où se trouve...? » Présentatrice: Annaliese
5 (Sept. 21, 23, 25)	<u>Ch. 12</u> Vocabulaire : la vie urbaine	<u>Ch. 12</u> Les verbes savoir et connaître	<u>Ch. 12</u> Le comparatif et le superlatif Présentatrices: Sierra & Lauren
6 (Sept. 28, 30, Oct 2)	<u>Ch. 12</u> Les pronoms y et en	<u>Ch. 12</u> Débat : la compagne ou la ville ?	<u>Ch. 12</u> Révision Présentateurs: Jacob & Marcus
7 (Oct. 5, 7, 9)	Exam 12	<u>Ch. 13</u> Le voyage de vos rêves	<u>Ch. 13</u> Vocabulaire : les voyages de vacance Présentatrice: Bethany
8 (Oct. 12, 14, 16)	<u>Ch. 13</u>	<u>Ch. 13</u>	<u>Ch. 13</u>

	Les verbes au conditionnel	Scénario : le voyage de vos cauchemars (les ordres/tutoyer et vouvoyer)	Les verbes à l'impératif Présentatrices: Jen L. & Jennifer B.
9 (Oct. 19, 21, 23)	<u>Ch. 13</u> Culture : les vacances en France	<u>Ch. 13</u> Révision	Exam 13
10 (Oct. 26, 28, 30)	<u>Ch. 14</u> Est-il important de connaître d'autres langues et d'autres cultures ?	<u>Ch. 14</u> Vocabulaire : l'histoire de la France	<u>Ch. 14</u> Les ordinaux et les dates Présentatrices: Courtney & Emma
11 (Nov. 2, 4, 6)	<u>Ch. 14</u> Verbes aux prépositions	<u>Ch. 14</u> Introduction au subjonctif	<u>Ch. 14</u> Culture : la francophonie Présentatrices: Navi & Olivia
12 (Nov. 9, 11, 13)	<u>Ch. 14</u> Révision	Veteran's Day: No Class	Exam 14
13 (Nov. 16, 18, 20)	<u>Ch. 15</u> Vous vous intéressez à l'écologie ?	<u>Ch. 15</u> Vocabulaire : les sujets controversés Présentatrice: Chelsea	<u>Ch. 15</u> Subjonctif : <i>avoir, être, aller</i>
14 (Nov. 23, 25, 27)	Thanksgiving: No Class		
15 (Nov 30, Dec 2, 4)	<u>Ch. 15</u> Subjonctif	<u>Ch. 15</u> Révision Présentateurs: Maddy & David	Exam 15
16 (Dec. 7, 9, 11)	Oral interview	Final Review	Final Exam